

The Triple Bottom line for Ohio farms

Based on the Global Reporting Initiative Reporting Guidelines¹, this table provides a practical scoreboard for key measures of sustainability for Ohio farms of any size or kind.

<p style="text-align: center;">Economic</p> <p>The economic dimension of sustainability concerns the farm's impacts on the economic conditions of its stakeholders and on economic systems at local, national, and global levels. The Economic Indicators illustrate flow of capital among different stakeholders and main economic impacts of the farm throughout society.</p>	<p style="text-align: center;">Environmental</p> <p>The environmental dimension of sustainability concerns a farm's impacts on living and non-living natural systems, including ecosystems, land, air, and water. Environmental Indicators cover performance related to inputs (e.g., material, energy, water), outputs (e.g., emissions, effluents, waste), biodiversity, environmental compliance, and other relevant environmental information.</p>	<p style="text-align: center;">Social</p> <p>The social dimension of sustainability concerns the impacts a farm has on the social systems within which it operates. The GRI Social Performance Indicators measure aspects of labor practices, human rights, impact on society, and product responsibility.</p>
<p>Direct economic value generated and distributed: gross farm receipts _____ operating costs _____ employee compensation _____ community investments _____ retained earnings _____ interest payments _____ tax payments _____ Net cash flow _____ ROI _____ (EC1 - core)²</p>	<p>Energy use by source: Gasoline _____ gal/yr E85 _____ gal/yr Diesel _____ gal/yr Biodiesel _____ gal/yr% _____ Nat. Gas _____ cu ft/yr Propane/LP _____ cu ft/yr Coal _____ tons/yr Electricity _____ kW/yr Biofuel _____ tons/yr Solar _____ kW/yr Wind _____ kW/yr % renewable energy used _____ (EN3 - core, EN6 - additional)</p>	<p>Benefits: Wages ≥ minimum for all: <input type="checkbox"/> Full time employees: Health care <input type="checkbox"/> Sick leave <input type="checkbox"/> Vacation <input type="checkbox"/> Retirement fund <input type="checkbox"/> Life insurance <input type="checkbox"/> Other <input type="checkbox"/> _____ Part time employees: Health care <input type="checkbox"/> Sick leave <input type="checkbox"/> Vacation <input type="checkbox"/> Retirement fund <input type="checkbox"/> Life insurance <input type="checkbox"/> Other <input type="checkbox"/> _____ (LA3 - additional)</p>
<p>Financial risks and opportunities for change: Business growth opportunity (FINLRB software) _____ Cash reserves _____ (EC2 - core)</p>	<p>Total water withdrawal by source (gal/yr): Well _____ Municipal _____ Pond _____ Stream/river _____ (EN8 - core)</p>	<p>Rates of injury, occupational diseases, lost days, and absenteeism, and number of work-related fatalities: Workers compensation payments _____ \$/yr # accidents _____ work days lost _____ (LA7 - core)</p>
<p>Policy, practices, and proportion of spending on locally-based suppliers: % purchased inputs of local origin _____ % equipment purchased locally _____ % of all purchases from local suppliers _____ (EC6 - core)</p>	<p>Water recycled and reused: _____ gal/yr _____ % (EN10 - additional) Water conservation measures: drip or subsurface irrigation _____ gal/yr</p>	<p>Risk-control programs: PPE used <input type="checkbox"/> ROPE on all tractors <input type="checkbox"/> Disease prevention <input type="checkbox"/> Other <input type="checkbox"/> (LA8 - core)</p>

	<p>Habitats protected or restored:</p> <p>_____acres in CRP</p> <p>_____acres in managed or unmanaged forest land</p> <p>_____acres in protected riparian corridors</p> <p>(EN13 - additional)</p>	<p>Training for all employees:</p> <p>LEAP training _____hr/yr</p> <p>(LA10 - core)</p>
	<p>EN22.1 Soil conservation measures:</p> <p>Conservation tillage <input type="checkbox"/></p> <p>Contour plowing <input type="checkbox"/></p> <p>Pastured livestock <input type="checkbox"/></p> <p>Cover crops <input type="checkbox"/></p> <p>Other <input type="checkbox"/></p> <p>(EN22 - additional)</p>	<p>Percentage of significant suppliers and contractors meeting human rights standards:</p> <p>_____ %</p> <p>(HR2 - core)</p>
		<p>Measures to protect against child labor abuse</p> <p>Working hours for minors consistent with all laws <input type="checkbox"/></p> <p>Safety training in place where required <input type="checkbox"/></p> <p>Minors are in school or have at least a HS diploma or GED <input type="checkbox"/></p> <p>(HR6 - core)</p>
		<p>Nature, scope, and effectiveness of any activities that impact the local community:</p> <p>Annual time donated to civic and service organizations: _____</p> <p>(hr, days or weeks)</p> <p>Annual funds donated to civic and service organizations: _\$ _____</p> <p>(SO1 - core)</p>

¹The GRI Reporting Framework is intended to serve as a generally accepted framework for reporting on an organization’s economic, environmental, and social performance. It is designed for use by organizations of any size, sector, or location. It takes into account the practical considerations faced by a diverse range of organizations – from small enterprises to those with extensive and geographically dispersed operations. The GRI Reporting Framework contains general and sector-specific content that has been agreed by a wide range of stakeholders around the world to be generally applicable for reporting an organization’s sustainability performance.

The Sustainability Reporting Guidelines (the Guidelines) consist of Principles for defining report content and ensuring the quality of reported information. It also includes Standard Disclosures made up of Performance Indicators and other disclosure items, as well as guidance on specific technical topics in reporting.

Further information on the GRI and the Sustainability Reporting Guidelines may be obtained from: www.globalreporting.org, info@globalreporting.org

²The numbers in parentheses give the performance indicator number from the GRI Reporting Framework and whether it is a core or an additional indicator.